



SCHOOL VALUATION FRAMEWORK

Planning Area:	Orillia
School:	Monsignor Lee
Address:	14 Fitton's Road E.
Original Construction Year:	1965
Year of Additions/Renovations:	1966 1991
On-The-Ground Capacity:	187
Building Size - GFA (sq.ft/m2):	2,073
Site Size (Ha/Acres):	1.5 hectare <i>(based on inside of new fence)</i>
PAC Chair:	Darren Schmidt
Principal:	Paul Campbell
Date:	24-Feb-09



1.0 VALUE TO THE STUDENT

1.1 Range of Program Offerings and Staff

Is there suitability of facilities for students' program needs? (ie. Gym, stage, library):		Yes
Does the school have the following spaces:		
Does the school provide English-as-a-Second Language (ESL) programming?		No
Does the school have a fulltime librarian?		No
Does the school have a fulltime Principal?		Yes
Does the school have a fulltime Vice Principal?		No
Does the school have a fulltime Gym Teacher?		No
Does the school have a fulltime Music Teacher?		No
Does the school have change rooms?		Yes
Does the school have SERT/LRT staff? (ie. Learning Resource Teacher)		Yes
Is this the only school for these grades within the area of schools in this study JK-12?		No
Is there a daycare full day or before/after care facility within the school?		No
Does the school have grade splits? Percentage of how many classes/student?	33%	Yes
Why do the splits exist? (ie. Population, capping)		capping
What specialized programs or opportunities have been created or offered to the students at this school?	<p><i>Drama, Special Olympics, Battle of the Books, Scrapbooking, Paws to Read, Intramurals, 20 school teams, Roots of Empathy, D.A.R.E., S.N.A.P/Kandalore Winter and Summer Programme for Gr. 8's. We also have a community policing office on site that serves community schools and many other community needs.</i></p>	
How often do the students receive Physical Education?		daily
	<i>not necessarily a gym period</i>	
How often do the students receive vocal music programming?		none
How often do the students receive instrumental programming?		none
How many computers are available to the student on a per pupil basis?		0.20
<p><i>Additional Comments: Paws for Reading/DARE/Roots of Empathy are programs offered with cooperation from community partners. Space is an issue for storage of computer and other tech equipment. Resource rooms are really only offices and have limited programming possibilities.</i></p>		



1.2 Proximity of the School to Students / Length of Bus Ride

What is the percentage of students bused to school?	73%
What is the longest bus ride to school for any student?	43 minutes
What is the average bus ride to school?	19 minutes
What is the average walk distance for students at the school?	1 km.
Additional Comments: We average 50 cars a day dropping off students on site. Traffic flow is an issue on site. Walkers, buses, and other vehicular traffic is not separated. Parking is limited.	

1.3 Adequacy of School & School's Grounds

Does the school have hard surfaced outdoor play area(s)?	Yes
Does the school have playing field(s) (ie. Soccer, etc.)	No
Does the school have available open green space? If yes, what is the size? (calculate square footage per pupil using school enrolment)	Yes
MLE has approximately 6,180 m2 of green space within the new fenced area therefore, 20 m2 per pupil	
Does the school have a track?	No
Does the school have outdoor Kindergarten facilities? Please describe.	No
The school has a primary (Jk-3) playground 1,565 m2 in size. There is no dedicated Kindergarten space.	
Can the school support new technology (wiring for computers etc.)	Yes
Is the school Air Conditioned? Limited - not in classrooms	Yes
Does the school have mechanical ventilation?	Yes
Additional Comments: Field space and available green space have been reduced. Soccer field is not available during school hours. Outside of school hours, it is available only at the discretion of the high school.	





1.4 Safety of School Site

Are there safety issues related to the facility or site?		Yes
Are there security cameras installed?		No
Does the school have an appropriate communication system? (ie. for Emergencies)		No
Does the school have an alarm/alert system in place to protect the staff & students? (ie. PA System)		Yes
Is there a safe route for pedestrian and vehicular traffic flow on site?		No
Is there a safe route for pedestrian and vehicular traffic off site?		No
Does the school have a health room?		No
Does the school have crossing guards? (#)	1	Yes
Is the playground fenced and gated?		No
What is the proximity to an evacuation site?		Yes
Are there impediments to adequate supervision for students? (ie. Landscaping)		Yes
Is additional supervision provided at the school?	N.H.S	Yes
Does the school have a record of incidence (ie. violence/vandalism, etc.)?		No
Are there programs at the school to address the above record of incidences? (comment on the frequency)		No
Additional Comments: <i>Need to separate vehicular and pedestrian flow. Office has poor sight lines for viewing site and hallway.</i>		

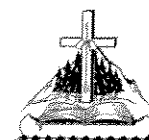


1.5 Barrier Free

Does the school have barrier free washrooms for students?	Yes
Does the school have barrier free washrooms for staff?	No
Does the school have a barrier free entrance?	Yes
Does the school have change table/room?	Yes
Does the school have elevator?	No
Is there furniture & equipment in the school to accommodate special needs & special education students?	Yes
Is there furniture & equipment in the school to accommodate accessibility needs of staff?	No
Additional Comments: Only one washroom to accommodate 28 staff and visitors. Insufficient.	

1.6 Range of Extracurricular Activities & Student Participation

Does the school have a program of Boy's Intramural Sports?	No
List:	
Does the school have a program of Girl's Intramural Sports?	No
List:	
Does the school have a program of Co-ed Intramural Sports?	Yes
Broomball; Basketball; European Handball	
Does the school have a program of Boy's Interscholar Sports?	Yes
Basketball; Volleyball; Soccer; Wrestling; Cross-Country, Track & Field, Baseball	
Does the school have a program of Girl's Interscholar Sports?	Yes
Basketball, Volleyball; Soccer; Wrestling; Cross-Country; Track & Field, Baseball	
Does the school have a program of Co-ed Interscholar Sports?	Yes
Football; Broomball; Ultimate Frisby	
Do students have an opportunity to participate in non-athletic school clubs?	Yes
Chess; Choir; Scrapbooking; Drama; Knitting	
Is the school within close proximity to cultural opportunities? (ie. Museum, Library, Recreation Centre)	Yes
Opera House; Public Library; Museum of Art & History; Guardian Angels Parish Church	
Additional Comments: We do not have adequate field space for the range of co-curricular activities offered. Eg. There are no facilities for baseball practice or games, or for soccer. Some co-curricular was not offered this year because of competition for the available field space. The field is often wet. Cross country runners had to run on public streets --Fitton's Road is high traffic.	





1.7 Student Outcomes at the School

Are the EQAO Test Results Greater Than, Equal To or Less Than the board average?		
Grade 3 (Reading)	<i>less than</i>	-9
Grade 3 (Writing)	<i>less than</i>	-9
Grade 3 (Mathematics)	<i>less than</i>	-8
Grade 6 (Reading)	<i>greater than</i>	3
Grade 6 (Writing)	<i>less than</i>	-1
Grade 6 (Mathematics)	<i>greater than</i>	1

	Last 3 year Avg. (2005-08)	Results 2007/08	Cohort Size
EQAO - Primary Reading	55	52	} 25
EQAO - Primary Writing	59	56	
EQAO - Primary Mathematics	64	60	
EQAO - Junior Reading	73	71	} 31
EQAO - Junior Writing	70	68	
EQAO - Junior Mathematics	73	61	
Additional Comments:			



2.0 VALUE TO THE SCHOOL BOARD

2.1 Physical Space to Support Student Learning

Number of classrooms in the school:	9
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Is there currently sufficient permanent space to accommodate all students:	No
Does the school have the following spaces:	
Library/Resource Centre?	Yes
Gymnasium?	Yes
General Purpose Room/ Stage?	Yes
Dedicated programming space such as Special Education &/or resource withdrawal	Yes
Other: <i>Special Education programming space is very limited.</i>	

Additional Comments: *There is inadequate programming space for itinerant support workers, eg. CCAC, School Counsellor*

2.2 Location of School

What is the percentage of students bused to school?	73%
What is the longest bus ride to school for any student?	45 min.
What is the average bus ride to school?	20 min.
What municipal services are provided to the school?	all municipal
Is there a new housing development / growth potential within the school catchment area?	Intensification
Is the school the only school within the Community?	No
Additional Comments:	





2.3 Condition and Costs of Operation

What is the ratio of the current renewal needs for the school, to the school's replacement cost?	\$2,332,957	\$2,925,835
Over the next 10 years, what will the ratio of the total Renewal needs for the school, to the school's replacement cost?		*
What is the Facility Condition Index rating of the school?	79.74%	
What is the cost to upgrade the school to meet learning objectives, compared to the replacement cost of the school?	\$ 4,065,000	\$2,925,835
School Administration - Does imputed grant revenue exceed expenditures?	Yes	\$11,404
School Operations - Does imputed grant revenue exceed expenditures?	No	(\$23,590)
Student Transportation - Does imputed grant revenue exceed expenditures?	No	(\$348.52)
Does the school have hard surfaced outdoor play area(s)? If yes, what is the size? (calculate square footage per pupil using school enrolment)	Yes	5,458 m2 18m2/p
Does the school have playing field(s) (ie. Soccer, etc.)	No	
Does the school have available open green space? If yes, what is the size? (calculate square footage per pupil using school enrolment)	Yes	6,180 m2 20m2/pupil
Does the school have sufficient parking? (provide number of parking spaces)	Yes	39 spaces
What are the capital requirements in terms of renewal, additions, new schools or program enhancements?	178 pp	\$ 4,065,000
Can the school support new technology (wiring for computers etc.)	Yes	
Is the school Air Conditioned? (1/2 of school ...not in classrooms)	Yes	
Does the school have mechanical ventilation?	Yes	
Additional Comments: Transportation Revenue = \$152,117.67, Transportation Costs = \$152,466.19		





2.4 Safety

Are there safety issues related to the facility or site?	Yes
Are there security cameras installed?	No
Does the school have a record of incidence (ie. violence/vandalism, etc.)?	No
Are there programs at the school to address the above record of incidences? (comment on the frequency)	No
Additional Comments:	

2.5 Enrolment versus Available Space

What is the current school enrolment?	298
What is the pupil capacity of the school?	187
What is the total number of current staff at the school?	28
Maximum number of portables?	6
What is the utilization rate for the school?	158%
Does the utilization rate for the school exceed the capacity of the building?	Yes
Is there potential for an addition?	No
Is there an ability to expand the Parking?	Yes
Does enrolment at the school exceed the surplus space in adjacent schools?	Yes
Additional Comments:	

2.6 Uniqueness of the School

Have these specific students been relocated by past accommodation/boundary changes?	No
Are there alternate schools that students/parents could select to attend (ie. private or other)?	Yes
Is turnover in staff an issue at the school?	No
Does the facility have historic value in the broader community?	No
Does the school have a Chapel?	No
Has an identified culture &/or uniqueness been established by this school? (ie. Eco schools, rural farming, etc.)	No
To what extent do volunteers support the school programs? There are minimal volunteers from the local high school.	
To what extent do parents/committees support the school programs?: School programs are well supported by parents' council. Parent volunteers are supportive of primary classroom programs, extracurriculars (eg. driving) and fundraising.	
Additional Comments:	



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3.0 VALUE TO THE COMMUNITY

3.1 Community Use

Is this the only facility in the vicinity that could be used by community groups for indoor activities?	No
Are the school's grounds formally used on a regular basis by community groups for outdoor activities?	No
Are the school's grounds informally used on a regular basis by community groups for outdoor activities?	No
List the community groups which use the school/school grounds and the number of hours used for the school year:	
	# of hours: Fees paid:
School	N/A
School grounds	N/A
What is the average indoor community use of the school in terms of hours per week?	N/A
What is the average indoor school extra-curricular use in terms of hours per week?	N/A
Is this the only playing field in the vicinity that could be used by community groups? There is no playing field.	
Additional Comments: The Police (OPP) use the School as a service location to the Community	



3.2 Partnership Opportunities

Is the school a partner in other government initiatives within the community? (ie. OPP.)	Yes
Does the school encourage partnerships with the local community? (ie. Nursing homes; Paws to Read)	Yes
Does the school put on productions for the community?	No
Is the school used to provide programs for both students and community members? (ie. International languages) (list)	No
Does the school site provide the only available parking for local parks and community use?	No
Is there a daycare full day or before/after care facility within the school?	No
To what extent do volunteers support the school programs? <i>There are minimal volunteers from the local high school.</i>	
To what extent do parents/committees support the school programs? <i>School programs are well supported by parents' council. Parent volunteers are supportive of primary classroom programs, extracurriculars (eg. driving) and fundraising.</i>	
Additional Comments: <i>The school regularly hosts students seeking post-secondary learning placement, including Child & Youth Worker, ECE, DSW, Education. Partner institutions include Georgian College, Nippising University, Laurentian University, Lakehead University, York University.</i>	



3.3 Community Connections

Is the school in proximity to a Catholic Church?	Yes
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Does the school have a Chapel?	No
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Does the facility have historic value in the broader community?	No
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Does the school have a record of incidence (ie. violence/vandalism, etc.)?	No
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Does the school play an important role in attracting &/or keeping families in the community?	No
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Additional Comments:



4.0 VALUE TO THE LOCAL ECONOMY

4.1 To what extent does local business support the school?
(ie. Thru donations 'Eat Well to Excel')

There is excellent support from local business, for a variety of school incentive programs and fundraising drives.

4.2 To what extent is the school utilizing business &/or services within the community?

List

The school regularly purchases pizza, t-shirts, coffee and refreshments for meetings, etc.

4.3 Is the school involved in other partnership arrangements with local businesses? (ie. Fundraising)
List

Yes

eg. "Raise the Dough" (Dominos Pizza); Boston Pizza; etc.

4.4 Is the school within close proximity to cultural opportunities? (ie. Museum, Library, Recreation Centre)
List

Yes

Opera House; Public Library; Museum of Art & History; Guardian Angels Parish Church

4.5 Is the school the only school within the Community?

No

4.6 Is the school the only Catholic school within the Community?

No

4.7 What percentage of staff at the school reside in the area?

90%